



Implementation

One Page Wonder- Our Pedagogical Choices

Subject: French (MFL) Lead: Tom King

[ATP's French Webpage](#)

[French Progression Map](#)

Pedagogy and Assessment

- Weekly lessons in KS1 (10-15mins) and KS2 (1 hour).
- **Partner schools** in Denmark and France provide children with direct access to native speakers to share experiences and knowledge of each other's country.
- Delivery of the units is fluid across KS2 giving children the opportunity to **gain a deep learning** rather than moving on too quickly or omitting skills and objectives. Teaching follows an input to output sequence through a combination of declarative and procedural memory working.
- An abridged version of the MARS EARS teaching sequence is followed to allow an immersive experience for pupils with reading and listening providing a foundation for speaking and writing.
- **Rich and ambitious curriculum** taught using the Extensive Processing Instruction approach to language learning.
- Pedagogy provides **opportunities for speaking, listening, reading and writing** of the language as well as cultural learning through French celebrations and events.
- **Carefully sequenced lessons** and units build on previous knowledge supporting learning development, with skills taught multimodally to promote the transfer of appropriate processing.
- Assessment is a combination of **formative** within the unit and **summative** at the end. Assessments are presented in a variety of forms.
- **Teaching of culture** in addition to language knowledge is threaded through KS2.
- **Excellent teaching and learning resources.**
- Pupil workbooks for MFL to ensure a **high profile** of the curriculum area.
- Reaccreditation of the ISA through partner schools and activities **providing real life contexts and purpose.**

CPD:

- Staff use G-Suite for education which allows for more **collaboration with other staff members** and also within job shares. Planning/policies etc are all saved in the shared drive so can be accessed by all staff both at school and home.
- Subject lead delivers training to **support and upskill staff** to the most up to date theories and teaching methods for languages.